The Shri Ram School was conceived by Padma Shri Mrs. Manju Bharat Ram and Mr. Arun Bharat Ram as an inclusive, child-centered and progressive school, respecting differences in all children as individuals. They had a vision to create holistic and sensitive individuals, able to take on the world and leave their mark wherever they go. Since its establishment in 1988, the school has been guided by the four core values - Integrity, Pursuit of Excellence, Sensitivity, and Pride in One’s Own Heritage, all of which are epitomised by the students.

**About TSRS**
The mission of the school is to provide each student a diverse education in a safe, supportive environment that promotes sound values, self-discipline, motivation and excellence in learning. The school joins with the parents and the community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

**Mission Statement**
The council for the Indian School Certificate Examinations (CISCE). The medium of instruction for all subjects, except second language, is English, from Nursery to Grade XII. Given the diversity of regional languages in India, we support students in case they want to pursue their mother tongue.

**Accreditation**

<table>
<thead>
<tr>
<th>ICSE Grade XI</th>
<th></th>
<th>ISCE Grade XII</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GROUP I</strong> (MANDATORY)</td>
<td>English (includes Language &amp; Literature; in language- writing, listening &amp; speaking skills are tested), A Second Language (one/two), Social Sciences (includes History, Civics and Geography)</td>
<td>An Indian Language (Hindi), A Modern Foreign Language (Spanish), Elective English, History, Political Science, Geography, Sociology, Psychology, Economics, Commerce, Accounts, Mathematics, Physics, Chemistry, Biology, Home Science, Computer Science, Geometrical &amp; Mechanical Drawing, Art, Environmental Science</td>
</tr>
<tr>
<td><strong>GROUP II</strong> (ANY TWO/THREE OF THE FOLLOWING SUBJECTS)</td>
<td>Mathematics, Science (includes Physics, Chemistry, Biology), Economics, Commercial studies, A Modern foreign language, a Classical language, Environment Science</td>
<td></td>
</tr>
<tr>
<td><strong>GROUP III</strong> (ANY ONE OF THE FOLLOWING SUBJECTS)</td>
<td>Computer applications, Economic applications, Commercial applications, Art, Performing arts, Home science, Physical education, Technical drawing applications, Environmental applications</td>
<td></td>
</tr>
</tbody>
</table>

All students in Grades X and XII, regardless of the subjects chosen, have to fulfill the Socially Useful Productive Work (SUPW) grade to obtain a pass certificate. The nature of this programme may involve field trips and community service, which are organised by the school.

(For syllabus details please log on to: http://www.cisce.org).
ICSE/ISC: The school year is divided into **two semesters**. The first semester runs from April to September. The second semester runs from October to March. The typical school day is from 8.00 a.m. to 2.00 p.m. (Monday to Thursday) and till 3:00 p.m. on Fridays for all students. The schedule is organised on a 10-11 period basis of 30 minutes each.

**ASSESSMENT CRITERIA & REPORTING**

Students are evaluated following the systematic format of **Formative and Summative assessments**. Student learning is measured on an **ongoing basis** through regular cycle tests, term examinations and internal assessments. **Formal examinations** are introduced in Grade VIII.

**Grade IX and XI have two examination cycles:** Term I (August-September) and Term II (February - March).

**Grade X and XII have three (internal) examination cycles:** Term I (August-September), Term II (November - December) and Pre-boards (January). The ISC board examination (national-external) begins in February.

Academic reporting is in accordance with the standards outlined by the CISCE, in percentages. The same grading system applies for the Predicted scores.

**RANKS**

We follow a **no-ranking policy**. We do not award any ranks to our students. Grade averages are provided on the transcript for contextualizing student performance.

**CLASS SIZE**

The class sizes are limited to a favourable student ratio: **1:30**. The class size of the **graduating batch** of the year 2019-20 is **156 students**.

**OPPORTUNITIES**

- Inter and Intra School competitions
- Societies
- Standardised Competitive Examinations (ASSET/Olympiad)
- The Global Education & Leadership Foundation (tGELF)
- The Shri Ram Ananta Aspen Leadership School (TSAALS)
- International Award for Young People (IAYP)
- Round Square
- Model United Nations
- International Exchange Programmes
- Educational trips
- Student Council
- Editorial Board
- Sports

**RECOGNITION**

Excellence in all fields is recognised in the form of awards and certificates at the end of each academic year. Achievements outside school supported by evidence are not only recognised but also appreciated by the school. To motivate and acknowledge student performance, the school has instituted the following awards:

<table>
<thead>
<tr>
<th>ACADEMIC AWARDS</th>
<th>CO-CURRICULAR AWARDS</th>
<th>SPORTS AWARDS</th>
<th>SPECIAL AWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Excellence (above 90% in each subject)</td>
<td>Triveni Award (excelling in co-curricular activities)</td>
<td>Participating and securing a <strong>rank (1,2,3)</strong> at a state/ national/ international level in any sport, whether offered in or outside school</td>
<td>The Manju Bharat Ram Student Icon of the Year Award</td>
</tr>
<tr>
<td>Academic Excellence (above 90% as an average in all super subjects)</td>
<td>Innovator Award (starting a new initiative in sync with the core values of the school)</td>
<td></td>
<td>Criteria: 1. Demonstrates responsibility towards the environment &amp; social causes. 2. Always willing to help fellow students/teachers. 3. Embodies integrity &amp; sensitivity. 4. Sense of inclusion. 5. Respect for school rules, others and self.</td>
</tr>
<tr>
<td>Subject Topper (highest marks in a subject)</td>
<td></td>
<td>Team Award for team sports</td>
<td></td>
</tr>
<tr>
<td>Scholar of the Year (highest overall percentage in a form)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pragati Award (for progress)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prayukti Award (for lateral thinking)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The subject excellence is assessed in each subject based on the percentage of marks obtained. The academic excellence is calculated as an average of the marks obtained in all super subjects. The subject topper is the student who has obtained the highest marks in a subject. The scholar of the year is the student who has obtained the highest overall percentage in a form. The pragati and prayukti awards are given to students who have shown progress and lateral thinking, respectively.
ISC ACADEMIC RESULTS

The ISC academic results for 2017-18 and 2018-19 are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018 Highest Mark</th>
<th>2018 Average Mark</th>
<th>2019 Highest Mark</th>
<th>2019 Average Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>96</td>
<td>85.41</td>
<td>99</td>
<td>88.82</td>
</tr>
<tr>
<td>Political Science</td>
<td>100</td>
<td>91.04</td>
<td>100</td>
<td>89.58</td>
</tr>
<tr>
<td>Elective English</td>
<td>100</td>
<td>91.64</td>
<td>98</td>
<td>94.17</td>
</tr>
<tr>
<td>History</td>
<td>100</td>
<td>94.22</td>
<td>99</td>
<td>92.55</td>
</tr>
<tr>
<td>Geography</td>
<td>98</td>
<td>83.33</td>
<td>95</td>
<td>84</td>
</tr>
<tr>
<td>Psychology</td>
<td>100</td>
<td>88.66</td>
<td>100</td>
<td>89.53</td>
</tr>
<tr>
<td>Economics</td>
<td>100</td>
<td>83.10</td>
<td>100</td>
<td>82.29</td>
</tr>
<tr>
<td>Commerce</td>
<td>98</td>
<td>81.52</td>
<td>97</td>
<td>81.04</td>
</tr>
<tr>
<td>Accounts</td>
<td>100</td>
<td>97.20</td>
<td>100</td>
<td>81.34</td>
</tr>
<tr>
<td>Mathematics</td>
<td>100</td>
<td>79.31</td>
<td>99</td>
<td>78.94</td>
</tr>
<tr>
<td>Physics</td>
<td>100</td>
<td>86.35</td>
<td>100</td>
<td>86.35</td>
</tr>
<tr>
<td>Chemistry</td>
<td>99</td>
<td>76.52</td>
<td>100</td>
<td>85.33</td>
</tr>
<tr>
<td>Sociology</td>
<td>100</td>
<td>92.97</td>
<td>100</td>
<td>96.19</td>
</tr>
<tr>
<td>Computer Science</td>
<td>100</td>
<td>88.87</td>
<td>100</td>
<td>96.52</td>
</tr>
<tr>
<td>Biology</td>
<td>100</td>
<td>92.50</td>
<td>99</td>
<td>92.57</td>
</tr>
<tr>
<td>Geometrical/Mechanical Drawing</td>
<td>99</td>
<td>99</td>
<td>100</td>
<td>99.50</td>
</tr>
<tr>
<td>Art</td>
<td>100</td>
<td>85.75</td>
<td>100</td>
<td>93.08</td>
</tr>
</tbody>
</table>

SCHOOL POLICY FOR COLLEGE APPLICATIONS:

Predicted grades: these are not based on any single examination. Weightage is given as follows:
Grade X Board marks: 25%
Grade XI Final Term Examination: 20%
Grade XII First Term/Second Term Examination: 40%
Teachers' (Subject Teacher) discretion 15%
This is used as an indicative formula by the subject teacher.

Term 1 or Term II marks of Grade XII (along with Grade IX, X and XI final results) are transcribed in the initial transcript. Pre-board marks are transcribed for the mid-year report. ISC board marks are transcribed for the Final transcript.

Recommended college capping: The school recommends 10-12 applications (allowing a maximum of 15) per student for international colleges/universities, making all our students serious applicants.
The following are the national and international offers from the graduation Class of 2017 to the Class of 2019.

### INDIA
- Ambedkar University
- Amity University
- Ashoka University
- Azim Premji University
- Bennett University
- BITS Hyderabad
- Christ University
- Chennai Institute of Mathematical Sciences
- Delhi University: Hindu College
- Lady Shri Ram College
- Kamla Nehru College
- Maitreyi College
- Shri Ram College of Commerce
- St. Stephen's College
- College of Business Studies
- Flame University
- Indian Institute of Information Technology
- IIT-BHU
- Indusriath Sabha for Women
- Institute of Hotel Management, Aurangabad
- Manipal Institute of Technology
- Mumbai University: Sophia College for Women 
- St. Xavier's College
- Narsee Monjee Institute of Management 
- National Institute of Fashion Technology 
- National Institute of Design 
- National Law University 
- NIIT University 
- O.P. Jindal Global Law School 
- Srishti School of Art Design & Technology 
- Shiv Nadar University 
- SRM University 
- Sushant School of Art & Architecture 
- Symbiosis School of Economics 
- Tata Institute of Social Studies 
- VIT University

### UNITED STATES OF AMERICA
- Boston University
- Brown University
- Bryant University
- Carnegie Mellon University
- Cornell University
- Columbia University
- Duke University
- Georgia Institute of Technology
- George Washington University
- Georgetown University
- Haverford College
- Johns Hopkins University
- Kelly School of Business, Indiana University
- Maryland Institute College of Art
- New York University
- Northeastern University
- Northwestern University
- Parsons College, New York
- Pomona College
- Princeton University
- Purdue University
- Rhode Island School of Design 
- Santa Clara University
- Sarah Lawrence University 
- Savannah College of Art & Design
- School of the Art Institute of Chicago
- School of Visual Arts, New York
- Stanford University
- Syracuse University
- University of Chicago
- University of Pennsylvania
- University of California, Berkeley
- University of California, Los Angeles
- University of California, San Diego
- University of Wisconsin-Madison
- Wake Forest University

### UNITED KINGDOM
- Durham University
- Imperial College
- Kings College London
- Loughborough University
- SOAS, University of London
- University College London
- University of Arts London
- University of Bath
- University of Bristol
- University of Exeter
- University of Edinburgh
- University of Lancaster
- University of Leeds
- University of Nottingham
- University of Southhampton
- University of St. Andrews
- University of Warwick

### AUSTRALIA
- Australian National University
- Monash University
- University of Melbourne
- University of New South Wales

### GERMANY
- Technical University of Berlin

### NEW ZEALAND
- University of Auckland

### SINGAPORE
- Singapore Management University
- Yale-NUS College

### CANADA
- Emily Carr University of Art & Design 
- University of British Columbia 
- University of Toronto 
- University of Waterloo 
- York University

### HONG KONG
- University of Hong Kong
- Hong Kong University of Science & Technology
- City University, Hong Kong

### SCHOLARSHIPS
The Shri Ram School students have been recipients of various scholarships, largely merit-based and a few need-based.

### CAREER COUNSELLING TEAM

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